East Kent
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Group

## EKC GROUP ENTRY REQUIREMENTS 2024-25

## 1. Exempt from English and Maths?

The conditions of funding state that a student needs a grade 4+ to be exempt from studying English or maths. EKC Group will be in line with these conditions and, therefore, all new and progressing students who achieve a grade 4 will not need to continue with studying GCSE English/maths unless they would like to achieve a higher grade.

## 2. English and Maths levels based on entry grades.

| Grade on entry | Working towards |
| :--- | :--- |
| $4+$ | Exempt from further study (unless required for a Specific Entry <br> Requirements per course, listed in section '4' below). |
| 3 | GCSE. |
| 2 | Level 2. |
| 1 | Level 1. |

3. General Entry Requirements

| Level | Entry requirements |
| :--- | :--- |
| Entry Level 3 | No formal entry requirement. |
| 1 -Year Level 1 | This course is your entry to vocational education, and it is designed <br> to get you into employment, or a traineeship. <br> As part of this course, you will receive dedicated tuition to improve <br> your English and maths to make you more attractive to employers <br> and enable you to meet the entry requirements needed to progress <br> to a Level 2 programme of study if you wish. <br> To study on this programme you will need to demonstrate an ability <br> to achieve Level 1 English and maths by the end of the course <br> through an initial assessment at interview. |
| $2-$ Year Level 2 | This course provides time for you to gain vocational expertise in your <br> chosen specialism and achieve your English and maths to grade 4 <br> or an equivalent. Achievement at this level will have a positive <br> impact upon your future opportunities and open up new choices for <br> you, including skilled employment, apprenticeship, or progression to <br> Level 3. |
| To Year Level 2 | To study on this programme you will need the equivalent of 4 <br> GCSEs grade 2 to 1 including Functional Skills English and maths <br> Level 1 or above. |

East Kent Colleges
Group

| (the intent is to commit to the <br> full Level 3 programme) | You can exit with your Level 2 and find skilled employment; <br> however, achievement at level 3 (detail below) will have a positive <br> impact upon your future earning potential and career options but it <br> also unlocks further progression to Higher Education and Higher and <br> Degree Apprenticeships. These take you from advanced technician <br> or skilled supervisory roles at Level 3 to management and chartered <br> professional status as you continue through your studies to higher <br> levels. <br> To study on this programme you will need the equivalent of 4 <br> GCSEs grade 3, ideally including English and maths. |
| :--- | :--- |
| 2-Year Level 3 | This programme of study is designed to accelerate progression <br> toward advanced employment, higher study or apprenticeship <br> opportunities if you are clear about your next steps and you have the <br> explicit entry criteria to ensure your success. <br> Achievement at level 3 will have a positive impact upon your future <br> earning potential and career options but it also unlocks progression <br> to Higher Education and Higher and Degree Apprenticeships. These <br> take you from advanced technician or skilled supervisory roles at <br> Level 3 to management and chartered professional status as you <br> continue your studies to higher levels. |
|  | For a Level 3, including all T Level and A Level programmes of <br> study, we require students to have an average point on entry score <br> of 5.0 from their best 6 subjects, ideally including English and <br> Mathematics. |
| In addition to the general entry criteria for T Levels and A Levels |  |
| many individual subjects will also require students to have specific |  |
| GCSE grades in specific subjects, and some will have a specified |  |
| level of skill requirement as well as specific GCSE grade |  |
| requirements. Please see the individual information regarding the |  |
| requirements for each subject course. |  |

## 4. Students with no qualifications on entry

UK Students with no qualifications on entry as a result of not being entered for public examinations, such as those 'Home Educated,' or a 'Child Missing in Education' (CME) will receive a diagnostic to help determine the level of study most appropriate for them to succeed and progress.

East Kent
Colleges
Group

## 5. Specific Entry Requirements per course

If a course is not listed in the Specific Entry requirements section below, please refer to the General Entry Requirements above. For T Level or A Level courses, please refer to the most recent published prospectus for any individual entry requirements.

| Course / Level | Entry requirements |
| :---: | :---: |
| Engineering / 1-Year Level 2 option | Equivalent of 4 grade 3s including English at 3 and maths at 4. |
| Engineering / Level 3 | Equivalent of 4 grade 4s including English at 4 and maths at 5 (or pass at level 2 where you will have developed a context of maths in the same/related subject). |
| Electrical / 1-Year Level 2 option | Equivalent of 4 grade 3s including English at 3 and maths at 4. |
| Electrical / Level 3 | Equivalent of 4 grade 4 s including English at 4 and maths at 5 (or pass at level 2 where you will have developed a context of maths in the same/related subject). |
| Plumbing / 1-Year Level 2 option | Equivalent of 4 grade 3s including English at 3 and maths at 4. |
| Plumbing / Level 3 | Equivalent of 4 grade 4s including English at 4 and maths at 5 (or pass at level 2 where you will have developed a context of maths in the same/related subject). |
| AAT / 1-Year Level 2 option | Equivalent of 4 grade 3s including English at 3 and maths at 4. |
| AAT / Level 3 | Equivalent of 4 grade 4s including English at 4 and maths at 5. |
| Health \& Science / 1-Year Level 2 option | Equivalent of 4 grade 3s including English at 3 and maths at 4. |
| Health \& Science / Level 3 | Equivalent of 4 grade 4 s including English at 4 and maths at 5 (or pass at level 2 where you will have developed a context of maths in the same/related subject). <br> For T level Health it is required to have gained a grade 4 in GCSE Science. |
| Creative Subjects / 1-Year Level 2 option and Level 3 | Level then determined by audition or portfolio. <br> With little or no portfolio and/or performance experience you will be advised to study on the most appropriate route to build your distinctive portfolio and gain skills and knowledge to ensure success at higher levels of study. |

## 6. ESOL

It is recognised that many ESOL students, particularly unaccompanied asylum seekers, will not have evidence of GCSEs. The focus therefore will be on their English and maths ability as demonstrated through their assessment at interview.

East Kent
Colleges
Group
If an ESOL student applies directly to a vocational course without evidence of the below qualifications, they will be asked to take an ESOL and maths assessment and must achieve the below levels. If they do not meet the minimum level required, they must be referred to an explicit ESOL programme to ensure they receive the best opportunity to progress.

| Level | Entry Requirements |
| :---: | :---: |
| Entry Level 3 | ESOL Speaking and Listening Entry Level 3. ESOL Reading Entry Level 2. ESOL Writing Entry Level 2. FS Maths Entry Level 2. |
| 1-Year Level 1 | ESOL Speaking and Listening Level 1. ESOL Reading Entry Level 3. ESOL Writing Entry Level 3. FS Maths Entry Level 3. |
| 2-Year Level 2 | ESOL Speaking and Listening Level 1. <br> ESOL Reading Level 1. <br> ESOL Writing Level 1. <br> FS Maths Level 1. <br> or English FS Level 1. |
| 3-Year Level 3 <br> (Option to exit after 1 year with a Level 2 qualification) | GCSE English grade 3. <br> GCSE Maths grade 3. <br> or <br> FS English Level 1. <br> FS Maths Level 1. <br> And a full level 2 vocational qualification. |
| 2-Year Level 3 | GCSE English grade 4. <br> GCSE Maths grade 4. <br> or <br> FS English Level 2. <br> FS Maths Level 2. <br> And a full level 2 vocational qualification. |

## END.

