**SUPPORT FOR IMPROVEMENT PLAN**

Stage: Informal

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| **SKILLS/BEHAVIOURS TO IMPROVE**  *List the skills, behaviours, duties or actions that need to improve. Be specific.* | **ACTION TO BE TAKEN**  *What steps or actions need to be taken to ensure improvement?* | **HOW THESE ACTIONS WILL BE IMPLEMENTED**  *What will be done to ensure these actions are successfully implemented?* | **DEVELOPMENT OPPORTUNITIES/**  **RESOURCES**  *What training, resources or support are needed to improve?* | **DATE TO BE COMPLETED** | **SUCCESS MEASURE**  *What does improvement look like?* |
| Ensure students are making appropriate progress on their qualification. | Provide all students with timely and meaningful feedback for formative and summative assessment. | Access to all students’ One Drive portfolios will speed up marking and streamline IQAing.  Improve quality of feedback and standardise this across the department. | identify 2 hours with Comp team to action this.  XX to set up session with Learning Coach re effective feedback | 7.1.22 work scrutiny  end of January 22 learning walk | All folders shared  Student feedback and work scrutiny shows timely, positive, regular and constructive feedback is received. |
| Improve lesson effectiveness. | - Start all lessons on time.  - Manage seating arrangements and room layout effectively.  - Provide clear learning outcomes that are linked to the qualification.  - Regularly check understanding.  - Ensure inclusive teaching and learning. | SMART targets and learning objectives to be in place for every lesson  Address learning environment | Learning Coach session re SMART targets  Deputy Principal to be invited to review area layout and plan changes | 17.12.21 | Student feedback and learning walks indicate that classroom management is successful and all learners are making progress in every lesson. |