**SUPPORT FOR IMPROVEMENT PLAN**

Stage: Informal

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| **SKILLS/BEHAVIOURS TO IMPROVE***List the skills, behaviours, duties or actions that need to improve. Be specific.* | **ACTION TO BE TAKEN***What steps or actions need to be taken to ensure improvement?* | **HOW THESE ACTIONS WILL BE IMPLEMENTED***What will be done to ensure these actions are successfully implemented?* | **DEVELOPMENT OPPORTUNITIES/****RESOURCES***What training, resources or support are needed to improve?* | **DATE TO BE COMPLETED** | **SUCCESS MEASURE***What does improvement look like?* |
| Ensure students are making appropriate progress on their qualification.  | Provide all students with timely and meaningful feedback for formative and summative assessment. | Access to all students’ One Drive portfolios will speed up marking and streamline IQAing. Improve quality of feedback and standardise this across the department.  | identify 2 hours with Comp team to action this.XX to set up session with Learning Coach re effective feedback  | 7.1.22 work scrutiny end of January 22 learning walk | All folders sharedStudent feedback and work scrutiny shows timely, positive, regular and constructive feedback is received.  |
| Improve lesson effectiveness. | - Start all lessons on time.- Manage seating arrangements and room layout effectively. - Provide clear learning outcomes that are linked to the qualification.- Regularly check understanding.- Ensure inclusive teaching and learning.  | SMART targets and learning objectives to be in place for every lessonAddress learning environment  | Learning Coach session re SMART targetsDeputy Principal to be invited to review area layout and plan changes | 17.12.21 | Student feedback and learning walks indicate that classroom management is successful and all learners are making progress in every lesson.  |